



**To: IBDP Applicants**  
**From: Mrs. Flynn**  
**Date: October 24, 2023**  
**Re: Application For IBDP Class  
of 2026**

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Thank you for your interest in the Stamford High School International Baccalaureate Diploma Programme (IBDP). Attached is the application for admission to the IBDP as a Diploma Candidate. All current sophomores who reside within the Stamford Public School District are welcome to apply. Please do not fill out this application if you plan on taking only a few IB courses as a Course Candidate.

Before you complete your application, please be sure that you fully understand the nature of the IBDP, and costs associated with it, and that you are thoroughly committed to both the Programme and your success in it. Keep in mind the Learner Profile Traits that typically lead to success in the IBDP.

Please follow the directions printed in the application carefully. The completed applications, minus the recommendations, must be submitted to Mrs. Flynn in room A-210 (classroom) or A-163A (office) no later than November 17, 2023 in a sealed envelope with your name on it. Following submission of applications, students will be scheduled for a mandatory interview. Additionally, candidate names will be submitted to all teachers in order to assess the academic honesty of that candidate.

All students who submit an application are obligated to begin the program in August of their junior year. It is imperative that you understand this. Building-wide staffing and scheduling decisions will be made based on the quantity of students who are projected to participate in this Programme, so your commitment to entering it is critical.

Please be sure to check your email frequently as that will be my primary means of communicating important information to you. If you have any questions during the application process or concerns over financial obligations, please email me at [TFlynn@StamfordCT.gov](mailto:TFlynn@StamfordCT.gov). No student should hesitate to apply due to financial concerns.

# **Stamford High School**

## **IBDP Application For Admission**

Stamford High School is proud to offer the International Baccalaureate Diploma Programme (IBDP). The IBDP offers a challenging, internationally respected curriculum that is designed to prepare students for success both in higher education and the real world. Due to this, participating in the International Baccalaureate Diploma Programme requires a significant commitment on the part of both the candidate and their family. This commitment is rewarded with a high quality education that is recognized by institutions for higher learning around the world.

This application process is designed to ensure that applicants for selection have the ability to succeed in the IBDP and that they fully understand the requirements of the Programme before committing to it. If you are considering applying for candidacy, you must be able to demonstrate the following characteristics during the application process:

- Intellectual curiosity and a strong aptitude for learning;
- A high level of intrinsic motivation;
- A successful academic record;
- A strong attendance record;
- Strong writing skills;
- An ability and willingness to undertake independent research;
- An ability and willingness to undertake projects and activities that often involve community service;
- Academic and personal integrity;
- Strong oral communication skills.

In order for applicants to demonstrate these characteristics, one must complete all parts of the application process, which includes the application, follow-up interview and writing session. No applicant will be considered without completing this process in its entirety. Please ensure that all sections are completed and all required information submitted.

# **Stamford High School**

## **IBDP Application Process**

1. Be sure you fully understand the IBDP and its requirements. You are welcome to schedule an appointment with Mrs. Flynn, the IBDP Coordinator for further discussion. You can also reference both the SHS IBDP website and the IBO website for more information.
2. Complete all sections and corresponding forms in this application. Please reach out if there are questions or concerns.
3. Submit all forms to Mrs. Flynn in a **sealed envelope** with your name on it by November 17, 2023. Mrs. Flynn can be found in her classroom (A-210) or her office (A-163A).
4. All recommendations must be submitted directly from your references to Mrs. Flynn by email ([TFlynn@stamfordct.gov](mailto:TFlynn@stamfordct.gov)) or via school mail no later than November 17, 2023.

Address for mailed references or applications:

Stamford High School  
% Mrs. Tiffany Flynn  
55 Strawberry Hill Avenue  
Stamford, CT 06902

5. Upon receipt of this application, you will:
  - Be invited to formally interview with the IBDP Committee via email.
6. Admissions decisions will be made and announced before the holiday break.

**Section 1**  
**General Information**

Name of Applicant: \_\_\_\_\_

Date of Application: \_\_\_\_\_

Applicant Email: \_\_\_\_\_

Applicant Counselor: \_\_\_\_\_

Applicant Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parents/Guardian Name: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_

## **Section 2**

### **Commitment Statement**

#### **For the Student:**

Please check each of the following statements:

- \_\_\_\_\_ I understand that all courses in the IBDP span a two-year timeframe and are rigorous in their nature.
- \_\_\_\_\_ I understand that once admitted to the IBDP, I am committed to the Programme for its two-year duration.
- \_\_\_\_\_ I understand that the IBDP requires me to take up to six examinations at the end of my year two classes in order to be eligible for an IB Diploma and that financial obligations are required to take these exams.
- \_\_\_\_\_ I understand that exams are mandatory and failure to take them will result in a zero on my Stamford High School Final Exam Grade.
- \_\_\_\_\_ I understand that I must independently complete my Creativity, Activity, and Service (CAS) requirements in order to be eligible for an IB Diploma.
- \_\_\_\_\_ I understand that I must independently complete an Extended Essay during the Programme in order to be eligible for an IB Diploma.
- \_\_\_\_\_ I understand the International Baccalaureate Programme will demand the best from me academically and expect me to maintain academic honesty at all times.
- \_\_\_\_\_ I understand the Learner Profile Traits and agree to work toward mastering them throughout this Programme.
- \_\_\_\_\_ I understand the Approaches To Learning skills and agree to work toward mastering them throughout this Programme.

By signing below, you are stating that you fully understand the core requirements of the rigorous IBDP. With your signature you willingly commit to and are motivated to complete all of these requirements and will strive for the attainment of these high standards.

Signature of Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

#### **For the Parent/Guardian:**

I understand the core requirements that the IBDP has for my student. I promise to support my student in every way possible and to commit to the Programme.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Section 3**  
**High School Academic & Attendance Record Information**

**Part 1:**

Print and attach an up-to-date unofficial high school transcript.

**Part 2:**

Print and attach your current schedule.

**Part 3:**

Print and attach your attendance record.

## Section 4

An IB student is involved in the world around him or her through athletics, the arts, music, politics, work experiences, community service, etc. We are interested in understanding who you are beyond your academic life. How do you spend your time in activities that may or may not be related to school? Please complete the following chart, including activities in which you engage or have engaged that are both school-related and not school-related (including sports, clubs, jobs, hobbies, etc).

Activity	Grade	Hours/ Week	Weeks/ Year	Role In Activity	Supervisor's Name & Email

## **Section 5**

### **Recommendations**

You must acquire three recommendation forms completed on your behalf. Recommendations can be completed by a teacher, guidance counselor, administrator, or adult supervisor of an above-listed extracurricular activity.

Three blank recommendation forms have been provided. Feel free to make copies if desired. Please have your designees fill out the following forms and **send the completed forms directly to:**

[TFlynn@stamfordct.gov](mailto:TFlynn@stamfordct.gov)

No student should hand in their own copy of a recommendation.





## International Baccalaureate Diploma Programme Application

### Candidate Recommendation Form

To Be Returned Directly to [TFlynn@stamfordct.gov](mailto:TFlynn@stamfordct.gov)

Name of Applicant: \_\_\_\_\_

Name of Reference: \_\_\_\_\_

Reference's Contact Email: \_\_\_\_\_

Reference's Contact Number: \_\_\_\_\_

Description of the capacity in which you know the candidate:

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The IBDP offers a rigorous, challenging, respected curriculum that is designed to prepare students for success both in higher education and the real world. The Application Committee seeks to identify students who will exemplify the learner traits:

- intellectual curiosity and a strong aptitude for learning;
- a high level of intrinsic motivation;
- an ability and willingness to undertake independent research;
- an ability and willingness to undertake projects and activities that often involve community service;
- academic and personal integrity;
- strong oral communication skills.

Please complete the following form to the best of your ability and feel free to contact the IBDP Coordinator for more information: [TFlynn@StamfordCT.gov](mailto:TFlynn@StamfordCT.gov)

How do you rate the student in the following categories (4 being the highest)? Circle NA if you do not know the candidate in this capacity.

Ability To Handle Academic Rigor	NA 1 2 3 4
Critical Thinking Skills	NA 1 2 3 4
Intellectual Curiosity	NA 1 2 3 4
Ability To Deal With Adversity	NA 1 2 3 4
Motivation To Take On Challenges	NA 1 2 3 4
Ability To Meet Deadlines	NA 1 2 3 4
Quality Of Work	NA 1 2 3 4
Participation	NA 1 2 3 4
Communication Skills	NA 1 2 3 4
Ability To Work With Others	NA 1 2 3 4
Respect For Others	NA 1 2 3 4
Academic Integrity	NA 1 2 3 4
Personal Integrity	NA 1 2 3 4

Additional comments:

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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Quality Of Work	NA 1 2 3 4
Participation	NA 1 2 3 4
Communication Skills	NA 1 2 3 4
Ability To Work With Others	NA 1 2 3 4
Respect For Others	NA 1 2 3 4
Academic Integrity	NA 1 2 3 4
Personal Integrity	NA 1 2 3 4

Additional comments:

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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Ability To Deal With Adversity	NA 1 2 3 4
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Participation	NA 1 2 3 4
Communication Skills	NA 1 2 3 4
Ability To Work With Others	NA 1 2 3 4
Respect For Others	NA 1 2 3 4
Academic Integrity	NA 1 2 3 4
Personal Integrity	NA 1 2 3 4

Additional comments:

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Section 6

### Writing Prompt

*Construct an approximately 500 word personal statement in which you reflect on your candidacy and your interest in and commitment to the IBDP. In doing so, please choose and explain at least one IB Learner Profile trait that you best exemplify already and at least one IB Learner Profile trait that you need to strengthen.*

Students can reference the Learner Profile Traits provided below. They should however not go over the word count and should not spend more than 20 minutes on their response. This response should be the sole work of the applicant. Outside assistance in writing or editing is not allowed.

### IB Learner Profile Traits

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

#### **INQUIRERS**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

#### **KNOWLEDGEABLE**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

#### **THINKERS**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

#### **COMMUNICATORS**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

#### **PRINCIPLED**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

#### **OPEN-MINDED**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

#### **CARING**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

#### **RISK-TAKERS**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

#### **BALANCED**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

#### **REFLECTIVE**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

## Section 7

### **Permission To Release Data**

#### Data required for registration with IB

The following information is required by IBA (the American office of the IB Organization) in order for the coordinator to register students for examinations. IBA uses this information in the ways described below.

- Date of birth, for basic data collection;
- Nationalities and languages spoken, for basic data collection and composite student profiles;
- Release of 504, IEP or other medical documentation in conjunction with inclusive access arrangements;
- Proficiency in English, to evaluate the program's ability to meet the needs of non-native speakers of English;

Some of this information is protected by US law and therefore requires the consent of the student's parent or guardian to release it. However, because this information is required by IB in the registration process, granting consent is mandatory for participation in the program.

Please complete the information below and sign the statement at the bottom of this page.

Student's date of birth: \_\_\_\_\_

Nationality (-ies)\*: \_\_\_\_\_, \_\_\_\_\_

(\*countries in which the student has citizenship)

Languages spoken fluently: \_\_\_\_\_, \_\_\_\_\_

Race/ethnicity: \_\_\_\_\_ Hispanic/Latino of any race  
\_\_\_\_\_ American Indian or Alaska Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black or African American  
\_\_\_\_\_ Native Hawaiian or other Pacific Islander White  
\_\_\_\_\_ Two or more races  
\_\_\_\_\_ Race/ethnicity unknown or undeclared



Is the student fluent in English?      \_\_\_\_\_ yes                              \_\_\_\_\_ no

*I grant permission for this information to be released to the International Baccalaureate.*

\_\_\_\_\_  
Candidate Name (Printed)

\_\_\_\_\_  
Parent's Name (Printed)

\_\_\_\_\_  
Parent's/Guardian's signature

\_\_\_\_\_  
Date

## **Section 8**

### **IBDP Exam Registration Agreement**

As an International Baccalaureate Diploma Programme (IBDP) Candidate, I acknowledge that it is mandatory for my child to be registered for six IB Exams and for Creativity, Activity and Service (CAS), the Extended Essay and Theory of Knowledge by the IBDP Coordinator, Mrs. Flynn, by the September, 2025 deadline. I also acknowledge and agree to pay \$714 towards the cost of my IB registration with a check made payable to SHS CAS Club or with cash by September, 2025. I understand that Mrs. Flynn will work with families on an individual basis should a financial need be present. The district also waives testing fees for qualifying students who fill out and submit the Stamford Household Income Form and are approved.

Please be aware that if your child does not sit for one or more exams or if your child is denied an IB course grade (and thus the IB Diploma) due to a violation of the SHS IB Academic Honesty Policy, I may be asked to reimburse the Stamford Public School district for ALL dues paid to the International Baccalaureate Organization associated with course registration(s) and other IB Diploma Programme Registration fees. The International Baccalaureate Organization considers all registrations final and therefore provides no refunds to schools. For this reason, Stamford High School provides no refunds to students.

The International Baccalaureate Organization charges a late fee of \$38 for registration of any subject beyond the published registration deadline (November 1, 2025). Registrations or amendments after the late registration period are charged \$150. No student will be registered without payment.

## **IBDP Examination Registration Agreement**

By signing this document, I am stating that I understand and agree to the terms of the IB Exam Registration Process.

Student Signature:

Date:

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Parent Signature

Date:

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